



2019 – 2020

Catch Up Premium Interventions and Progress Report

Catch Up Funding is a government initiative introduced in September 2012, that provides school with an additional £500 for each year 7 pupil who has not achieved the standard expectations in reading or mathematics (ie a scaled score of 100) reported at the end of Key Stage 2. The school entitlement is calculated by the number of pupils reported in the autumn census returns for Key Stage 2 assessments.

The school is required to assess the needs of all Year 7 students on entry in order to decide upon the best way to deploy the funding for maximum impact.

How is Catch Up Funding used at Ralph Allen School?

Programmes and strategies are selected for use via a process of screening, analysis and review. Programmes are varied and often bespoke. Data is produced to monitor the following interventions:

- Specialist tuition
- Intensive catch up small group intervention:
 - Springboard Literacy
 - Springboard Numeracy
- Bespoke reading, writing, spelling and numeracy programmes
- 1:1 Speech and Language intervention
- EAL additional teaching
- An accelerated reading programme
- Specialist tuition

Other strategies are also implemented that successfully impact on emotional resilience and academic progress.

- Class subject support
- Individual or small group support for organisation, homework
- Social, emotional and behaviour programmes and individual mentoring
- Nurturing groups and 1:1 mentoring for emotional wellbeing
- Drop in support for vulnerable pupils, including break and lunch time supervision
- Educational psychologist reviews for SEND assessment
- Speech and language specialist reviews for SEND assessment
- Children's mental health referrals
- Occupational therapist referrals
- Attendance intervention
- Enrichment workshops
- Thrive assessment and therapy for SEN students
- Mentoring