

21 July 2021



# Ralph Allen School

Respect • Teamwork • Personal Best

## Summer Progress Report: Year 7

Dear Parent/Carer

This letter accompanies the report for year 7's over their first six terms, which will be available on Insight now.

**Effort Grade:** This is an important grade showing the level of commitment and work ethic over the year. Full details relating to scores are on the reverse of this letter.

**Progress:** The progress column indicates whether your child is making expected progress in each subject. If a student has been awarded 'On' for progress, this means they are making expected progress in the subject. If a student is 'Above' they are making greater than expected progress. If a student is 'Below' they are not making expected progress, and their teacher is concerned about their progress in that subject.

**Behaviour/Achievement Points:** These are our consequence and reward systems. Please log in to <https://insight.ralphallenschool.com> using your own unique login sent to you previously, to see the student's achievement and behaviour points. If you cannot find your login details, please email [datateam@ralphallenschool.com](mailto:datateam@ralphallenschool.com)

We hope that you find your child's report to be helpful and informative. We expect that the report will help form part of a conversation you will have with your child and help you to identify aspects of their progress that could be further supported at home. If you have any questions or concerns about the report, please contact the school via your child's tutor.

I hope your first year at Ralph Allen has been an enjoyable one. Despite the disruptions over the last two years, you have been amazing as a year group. Enjoy the holidays and we look forward to seeing you again in year 8.

Yours faithfully

**Andy Greenhough**  
Headteacher

Headteacher: Andy Greenhough BSC (Hons) | Deputy Headteacher: John Chantry BA (Hons)

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### Ralph Allen School Progress Report

Below are the descriptors for Effort, Behaviour and Homework. The descriptors are designed to give a sense of what each score means. Understanding how each student approaches their learning in each subject and across the school can help us to support them in meeting their subject targets more effectively.

	Effort	Behaviour	Homework
4	Work is <b>always</b> quickly started in class, concentration maintained and pride taken in completing it <b>as well as possible</b> . Determination is <b>always</b> shown when work becomes hard. Feedback is <b>always</b> listened to and suggested (SAiL) improvements made.	Students follow the Ralph Allen Way <b>in all areas</b> (respectful, considerate, ready to learn). Students <b>focus at all times</b> and respond to all the teacher's instructions.	An <b>excellent</b> effort is <b>always</b> made with homework, which is always handed in on time.
3	Students <b>normally</b> get on with work quickly, maintain concentration and complete work set to a good standard. As work becomes more challenging determination is <b>sometimes, but not always</b> shown. Feedback is <b>usually</b> responded to and suggested (SAiL) improvements completed.	Students follow the Ralph Allen Way <b>most of the time</b> (respectful, considerate, ready to learn). Students <b>usually focus</b> and respond to the majority of the teacher's instructions.	Homework is <b>normally</b> completed to a <b>good</b> standard.
2	In class <b>only sometimes</b> is work started quickly, concentration maintained and tasks finished. Determination is <b>rarely</b> shown as work becomes more challenging. Feedback is <b>only sometimes</b> acted upon and suggested (SAiL) improvements are only sometimes attempted.	Students follow the Ralph Allen Way <b>some of the time</b> (respectful, considerate, ready to learn). Students <b>sometimes</b> respond to the teacher's instructions and <b>focus some of the time</b> .	Homework is <b>only occasionally</b> handed in and done to an appropriate level.
1	Work in class starts <b>slowly</b> , concentration lasts only a short time and tasks are often not finished. Determination is <b>hardly ever</b> shown as work becomes more challenging. Feedback is <b>never</b> acted upon and suggested (SAiL) improvements are <b>not usually</b> attempted.	Students <b>often do not follow</b> the Ralph Allen Way (respectful, considerate, ready to learn). Students <b>generally do not respond</b> to the teacher's instructions.	Homework is <b>seldom</b> completed on time and what is produced shows that little effort has been made.

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