

British Values

Ralph Allen Academy is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the Academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The School accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by the Palladium Academy Trust regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The school uses strategies within the National curriculum and beyond to secure such outcomes for pupils. Here are some examples of when British values are shared:

Curriculum themes and topics

Our curriculum prepares children for life in British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons.

Daily acts of collective worship/ whole school assembly

Our assemblies uphold traditional values of empathy, respect and tolerance and these are reflected in the Ralph Allen Way.

PSHE

Mutual respect is also taught within formal PSHE lessons and on an informal nature throughout the Academy days. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, and PSHE work on keeping myself safe.

Philosophy & Ethics

Tolerance of those of different faiths and beliefs is promoted in Pet as children gain a greater understanding of religious diversity and practices for those religions represented in the UK.

PE

Promotion of the concept of "fair play", following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.