

## GEOGRAPHY – A-Level Preparatory Work (Contact: Mr Paisley – [s.paisley@ralphallenschool.com](mailto:s.paisley@ralphallenschool.com))

Well done on your wise and discerning choice in considering an A-Level in geography! It is clearly the greatest subject EVER and you will no doubt love it! There is rather more thinking and learning at A-Level than at GCSE, with more independence required and somewhat fewer maps to colour in (but there will still be some, naturally) and you will be taxed by the requirements, but it is so fulfilling. Here are some tasks to get you started in preparing for your geographical journey...

1. Learn all about the Geography of the A-Level course (approx. 2 hours)  
Read the condensed version of the exam board specification (the document that tells you everything you will need to learn to get an A-Level) and
  - a. highlight anything you **know** in one colour, and
  - b. anything you **don't know** in a different colour
  - c. which colour dominates, and what will this mean for you in Sixth Form?Specification available via: <http://ralphygeogers.simplesite.com/>

Deadline for  
**1 & 2 is Friday  
12<sup>th</sup> June**

Email your  
completed  
Task 2 to your  
GCSE teacher

2. Looking ahead to Sixth Form (approx. 2 hours)  
Having read the specification for Task 1, answer the following question in no more than 500 words: *'Evaluate the extent to which you are looking forward to studying geography A-Level at RAS'*
  - You will need to draw on your own passion for the subject generally, as well as making reference to specific areas of the specification
  - You could also comment on your work ethic and dedication to your education, along with any parts of the assessment (exams and non-examined assessment [NEA]) in your answer
3. Consolidating your GCSE work – linking to the A-Level Course (approx. 3-5 hours per topic)  
Using your exercise books, revision guides, exam practice books, revision material from school and anything else to help you, revise each of the following topics from your GCSE which directly relate to the A-Level course:
  - Coasts
  - Tectonic Hazards
  - Globalisation (links to Nigeria, Food Resources, Rio, UK in the Wider World etc)
  - Rebranding (links to Bristol case study particularly, also Rio & Freiburg)
4. Independent Research Project (up to 5 hours)  
Unsurprisingly independent study skills are an essential component of all A-Level courses, and geography is no exception. You will need to supplement your class time with lots of independent work (ratio of about 1:2, so twice as much independent study than lessons). Here's your first chance to get your teeth into the fantastic geography coming up in the A-Level – choose one of the following tasks to complete (no more than 2 sides of A4) and be free to be creative with the way you display your information – poster, animation etc :
  - a) To what extent does Manchester represent successful rebranding?
  - b) Evaluate the social, economic and environmental impacts of coastal management in Swanage
  - c) Create a case study of recent (since 2017) tectonic event (eruption, earthquake, tsunami) to describe and explain the tectonic context/causes, main impacts, short & long-term responses – try to comment on the relative vulnerability of the population of that area today
  - d) Explain how globalisation has contributed to the Coronavirus COVID-19 outbreak, both in terms of the spread of infection, but also the response/management of it

Deadline for  
**4 is Friday  
26<sup>th</sup> June**

Email your  
completed  
Task 4 to your  
GCSE teacher

For whichever task you choose for 4 (a,b,c or d) you must make sure you include:

- A list of your secondary sources (where you got your data from, making sure it is a reputable source)
- Some analysis (explain the data you collect, not just describe it) and, where appropriate, evaluation/assessment
- Appropriate balance of written and pictorial/cartographic information