

# Mountains of Gold...



Have a guess!

You can look-up **2 facts**.  
What do you think these should be?

What do I need to know to answer this question?

What calculations will I have to complete?

What assumptions will I have to make?

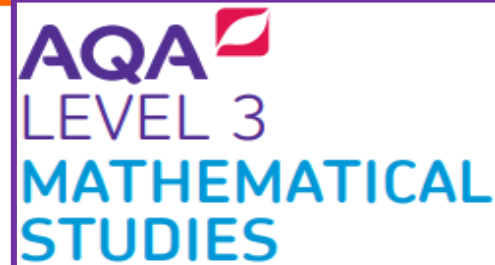


Core Maths student

If you stacked a tower of £2 coins as tall as Mount Everest what would it be worth?



# What is Core Maths?



- Equivalent to an AS level qualification with the same number of UCAS points.
- Graded from A to E. Nationally, 35% of students obtained a grade A or B in 2019.
- It is taken alongside 3 A levels or BTEC. Studied over 2 years, with 4 teaching hours a fortnight.
- Designed to support the study of other subjects such as psychology, business-related courses, sports and social sciences, and natural science courses.
- Topics studied are: statistics and data, financial maths and estimation. Only 30% of the content is new (not studied at GCSE) but applied to real-world contexts using mathematical modelling.





# Core Maths Resources



Normal Random Variables using the Normal The Calculator Guide

Excel Exercises to practice formulas

File Home Insert Page Layout Formulas Data Review View Help Tell me what you want to do

Clipboard Font Alignment Number

B2 COSY JET AIRLINE BOOKING STSYEM













	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
2		COSY JET AIRLINE BOOKING STSYEM																						
3		BUSINESS CLASS Tickets																						
4		Total Seats																						
5		Total number of adults																						
7		Total number of children																						
9		FLY COSY JET															A = Adult							
12			A	A	A	C	C	C	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
13			A	A	A	C	A	A	A	A	C	A	A	C	A	A	C	A	C	A	C	A	A	A
14			A	C		A	A	A	A	C		C		A	C	A	C	A	C	A	C	A	A	A
15			A	A	C	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17		FLY COSY JET															C = Child							
18		ECONOMY CLASS Tickets																						
19		TOTALS																						
20		Challenge Task																						
21		Business Class Empty Seats																						
22		Economy Class Empty Seats																						
23		Total Empty/Unsold Seats																						

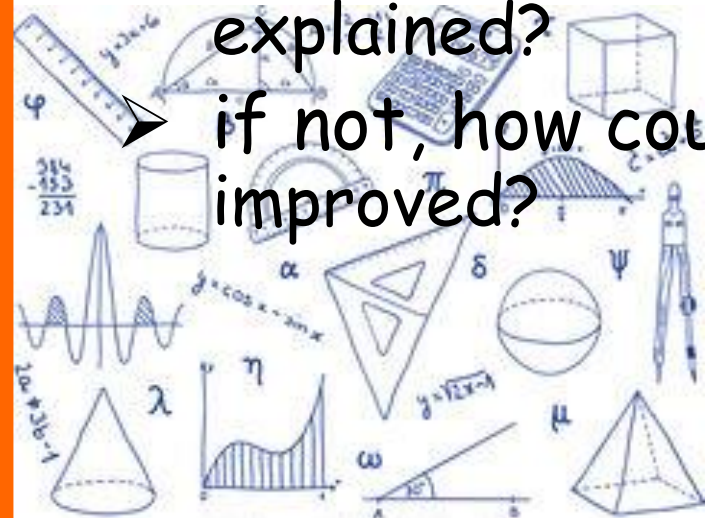
to complete the formula for each of the cells with a red triangle on the BUSINESS CLASS tickets section where detailed hints are given  
 the bookings for the seats, to test if your functions are working  
 cells P27, P29 & P31 to use a COUNTBLANK function instead of COUNTIF



# Preparation for Core Maths

- Complete the year 11 Bridging work. Details on the [school website](#)
- Watch and read the news, look out for the maths content, ask yourself
  - does this number seem right?
  - what is that graph actually showing?
  - has the maths been clearly explained?
  - if not, how could it be improved?

GCSE to Core Maths Year 11 to Year 12 Bridging Work Contact: Ms Woodhouse <a href="mailto:c.woodhouse@ralphallenschool.com">c.woodhouse@ralphallenschool.com</a>		Core Maths is all about using the maths skills you learned at GCSE and applying them to real-world situations. These bridging activities are based on two of the weekly practical tasks which have been set as fun maths tasks for the lower school. You will now use them as a springboard to revise key GCSE methods and to start communicating mathematically.  The activities have been broken down into tasks. We suggest one task a week.
<b>Task 1a: Fundraising Cake Sale</b>  Complete the MyMaths 'Best Buys' <a href="#">lesson</a> and homework <a href="#">task</a> . Username is ralphallen, password is reciprocal. Calculate the total cost of the ingredients needed to make these <a href="#">chocolate cupcakes</a> .	<b>Optional: Make!</b>  Make a batch of these cupcakes (or another favourite recipe). Think about what other maths is involved in following a recipe. Revise units of <a href="#">mass</a> and <a href="#">volume</a> .	
<b>Task 1b: Fundraising Cake Sale</b>  Plan a cake sale for year 11 Prom! Prepare a budget plan, detailing: <ul style="list-style-type: none"> <li>• total costs (number of cakes, ingredients, cases, advertising, etc)</li> <li>• selling price</li> <li>• expected profit</li> </ul>	<b>Optional: Research</b>  Read some of these articles about fundraising on the excellent money saving expert website: <ul style="list-style-type: none"> <li>• <a href="#">£10m pledge</a></li> <li>• <a href="#">Christmas Gifts</a></li> <li>• <a href="#">Best charity giving websites</a></li> </ul>	
<b>Task 1c: Fundraising Cake Sale</b>  Complete the MyMaths 'Change as a Percentage' <a href="#">lesson</a> and homework <a href="#">task</a> . Calculate the expected percentage profit of this cake sale. Make best-case and worst-case calculations (eg all the cakes sell, only half do)	<b>Task to be submitted</b>  Produce a 1-page report to support an application to the Finance Officer for a fundraising loan. Give a breakdown of how much money you want to borrow, demonstrate you'll be able to repay it and persuade that it's a good idea!	
<b>Task 2a: Exercise Challenge</b>  Complete the BBC Bitesize 'Units of Measure' <a href="#">lessons</a> and <a href="#">test</a> . Key ones for Core Maths are: Length(1), Area & Vol (2), Speed(3), Unit Pricing(6), Converting (7). Measure the height of 1 step and count them to calculate the height of your staircase.	<b>Optional: Research</b>  Find out what 'Fermi' estimates are and why they're called this. Investigate some Fermi <a href="#">problems</a> . Revise units of <a href="#">length</a> .	
<b>Task 2b: Exercise Challenge</b>  Estimate how many times a day you climb your stairs. What would be a reasonable daily challenge? Complete the MyMaths 'Estimating' <a href="#">lesson</a> and <a href="#">homework</a> tasks. Estimate how long it would take to climb Ben Nevis's height on your stairs.	<b>Optional: Do!</b>  Complete the Ben Nevis challenge on your stairs! Can you do it in a week? How much longer would Mount Everest take?	
<b>Task 2c: Exercise Challenge</b> <b>Task to be submitted</b>  Produce a double-page magazine fitness article on the 'Ben Nevis' home challenge. Give clear calculations, inspire your reader – you could include calorie calculations too!	<b>Optional: Do more!</b>  You can view all of the practical maths tasks <a href="#">here!</a> Choose another one and investigate the maths involved.	





# Mountains of Gold...



If you stacked a tower of £2 coins as tall as Mount Everest what would it be worth?

Height of Mount Everest: **8848m**

Dimensions of a £2 coin: **diameter = 28.4mm**  
**thickness = 2.50mm**

What data source has been used?

What follow-on questions does this problem inspire?

Hmmm...  
**THINK!**  
compatible units

Complete a suitable calculation to answer the question, showing a clear method.



Core Maths student

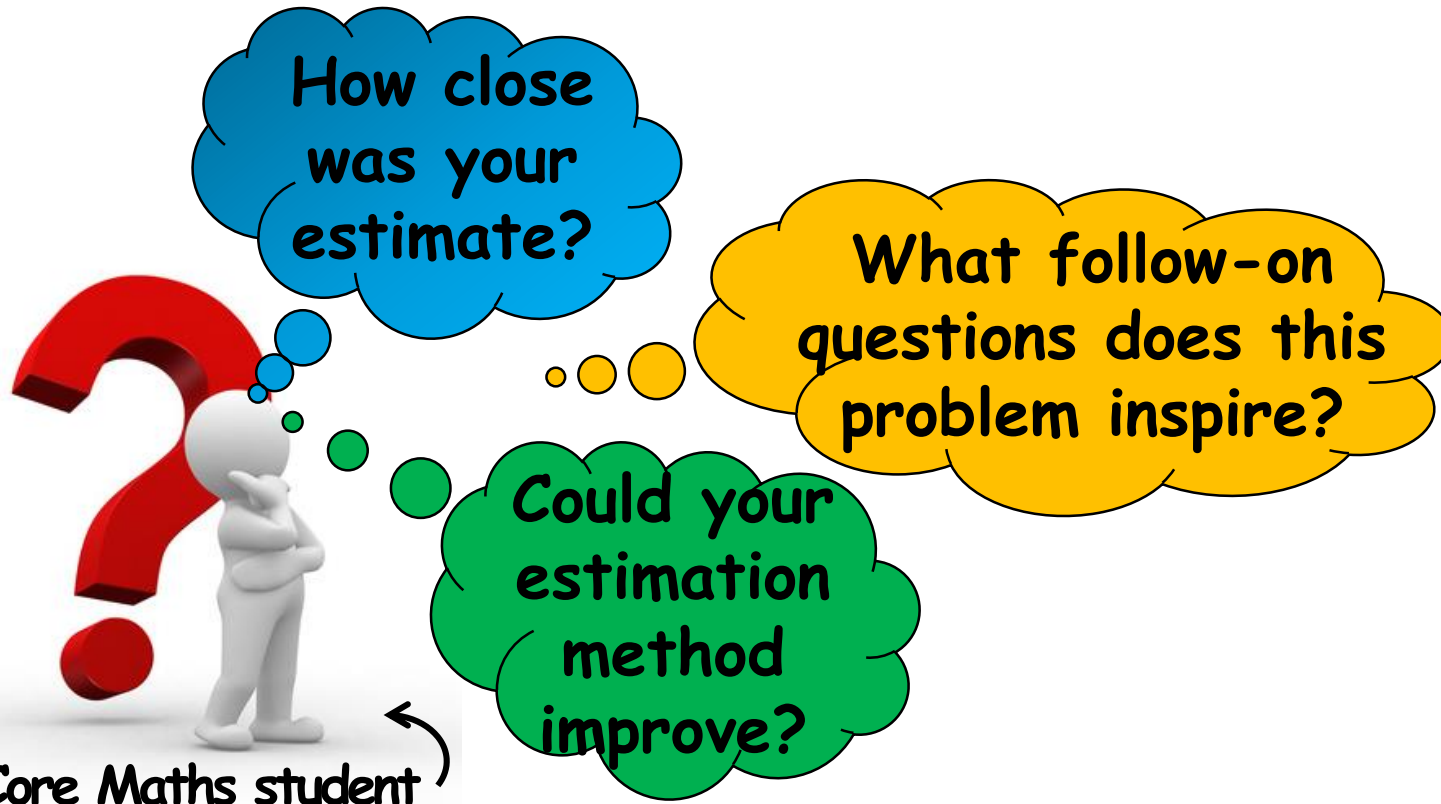


# Mountains of Gold: Answers



$$8,848,000\text{mm} \div 2.50\text{mm} = 3,539,200 \text{ coins}$$
$$= \text{£}7,078,400$$

approximately **£7million**



# Mountains of Gold: Extension Questions



1. If all the coins were placed in a line on the ground, how long would it be?  
Where would this reach from Bath?

Recap: approx. £7million of £2 coins,  
each of diameter 28.4mm, thickness 2.5mm

approx 90km  
Bath-Oxford,  
Bath-Weymouth

2. What is the weight of all these coins?  
Is it heavier than an average elephant?

Extra info: weight of a £2 coin is 12.0g

40 tons  
approx 10 elephants

3. Would all these coins fit in a suitcase? In the boot of a car? In your sitting room?

Estimate: dimensions of a suitcase/car boot/sitting room

4. What could you buy with this money?!

Calculate!

Suitcase: no  
Car boot: no  
Sitting room: yes